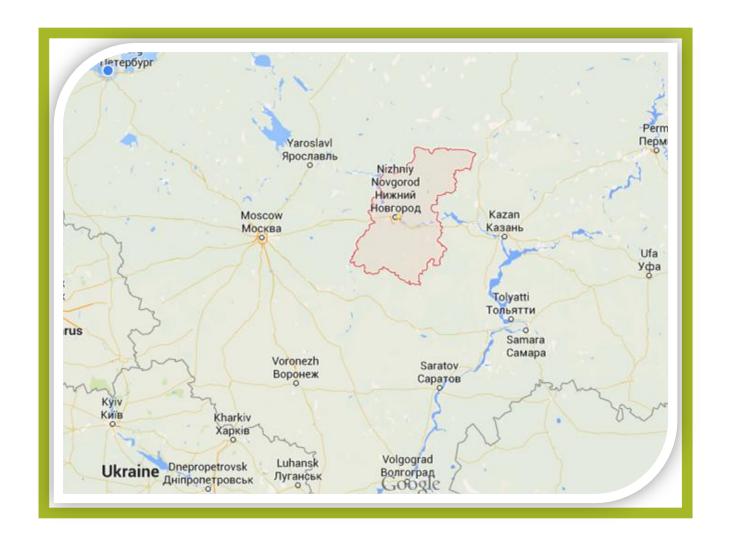
# Multidisciplinary model for helping abused children: assessment through child well-being

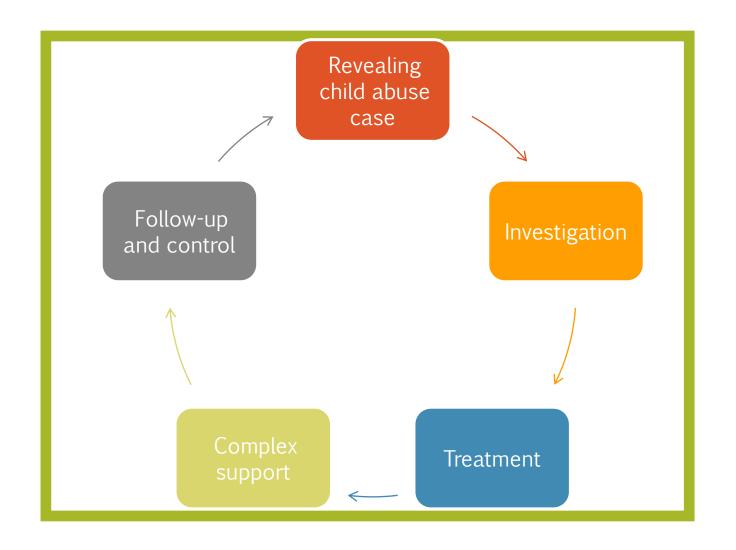
Prof. Elena Volkova, SPbSU, Russia As. Prof. Oksana Isaeva, HSE, Russia Irina Volkova, NNRC, Russia



## Nizhny Novgorod region

- 400 to east from Moscow
- Area 410.68 km<sup>2</sup>
- Population -1,250,619 inhabitants (5<sup>th</sup> region in Russia)
- Children population 504,000



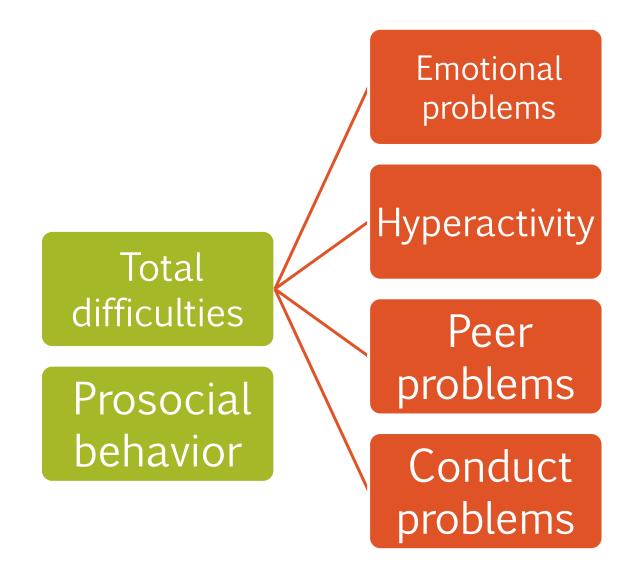


# Model for helping abused children

Russian approach

#### Method

- Data were collected by social workers in cases of child abuse
- For the period of 01/2014-02/2015
- Strengths and difficulties questionnaire (SDQ) teacher version with follow-up
- Scores were compared before and after treatment in the social-rehabilitation center



#### SDQ scores

Scales are from 1 to 10

For total difficulties, it is from 1 to 40

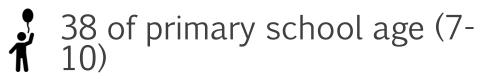
#### Sample overview

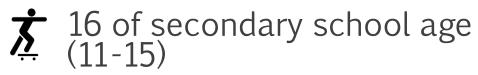
85 children



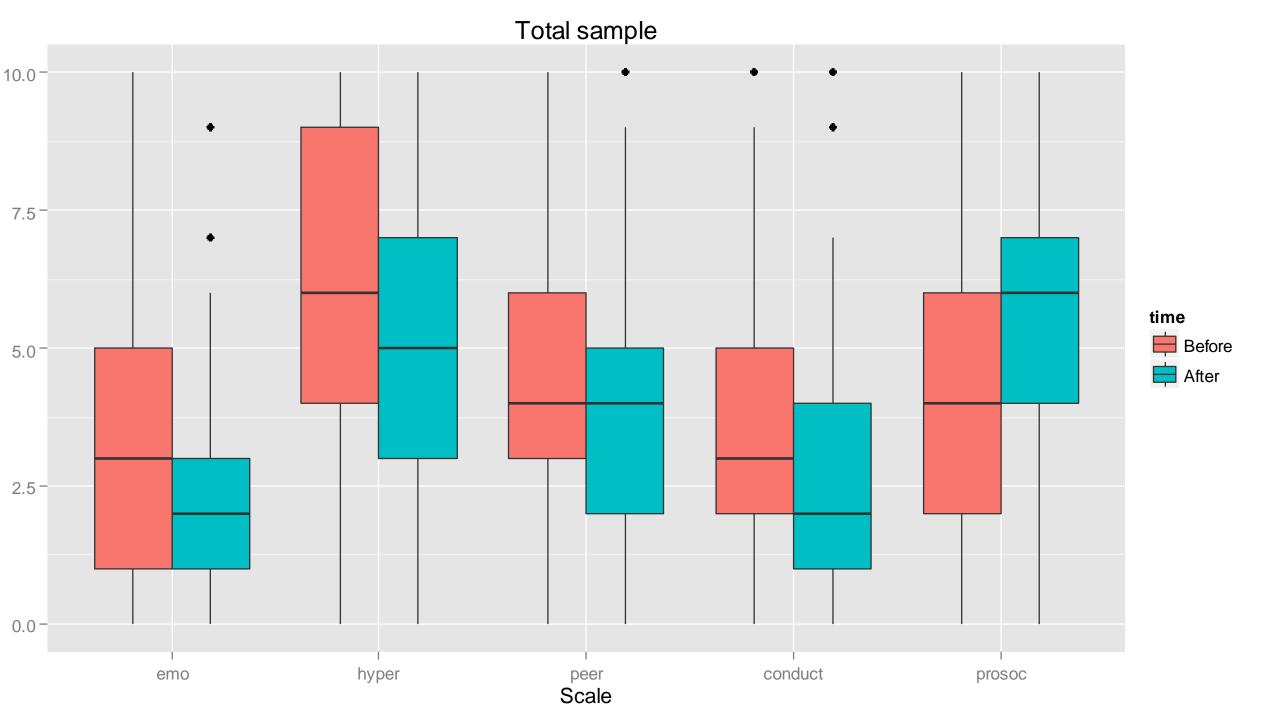
3-17 years

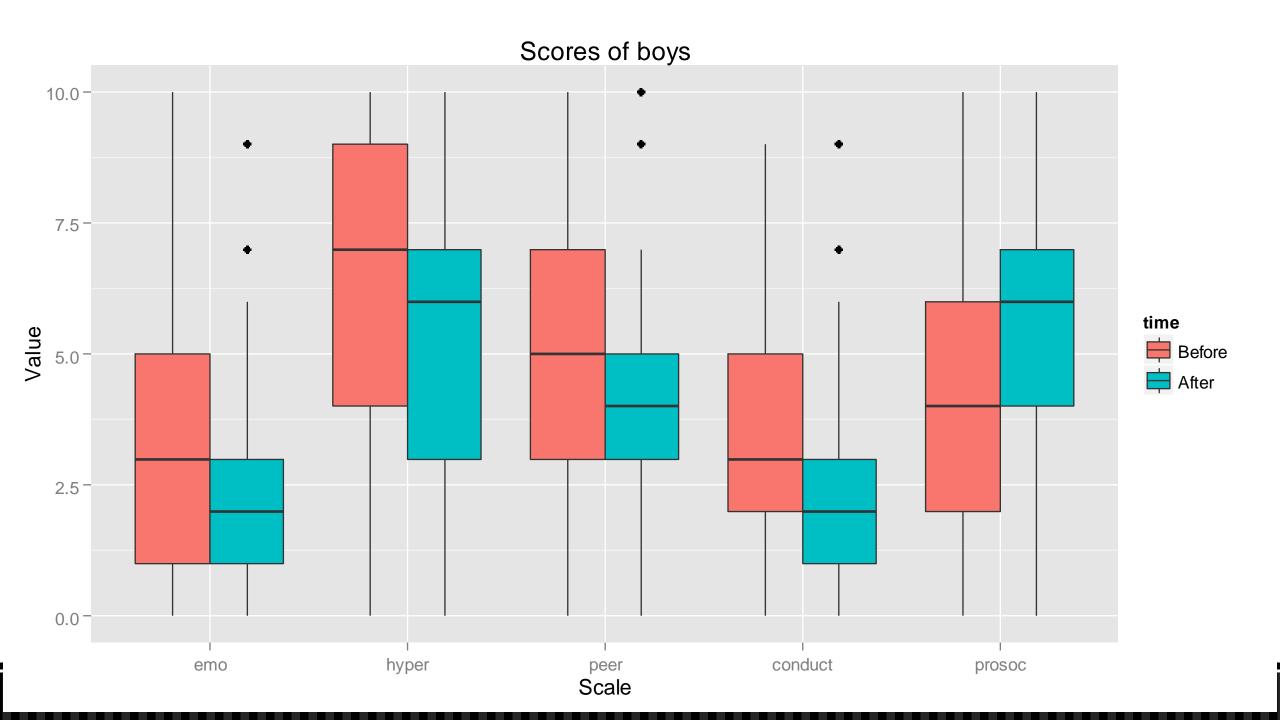


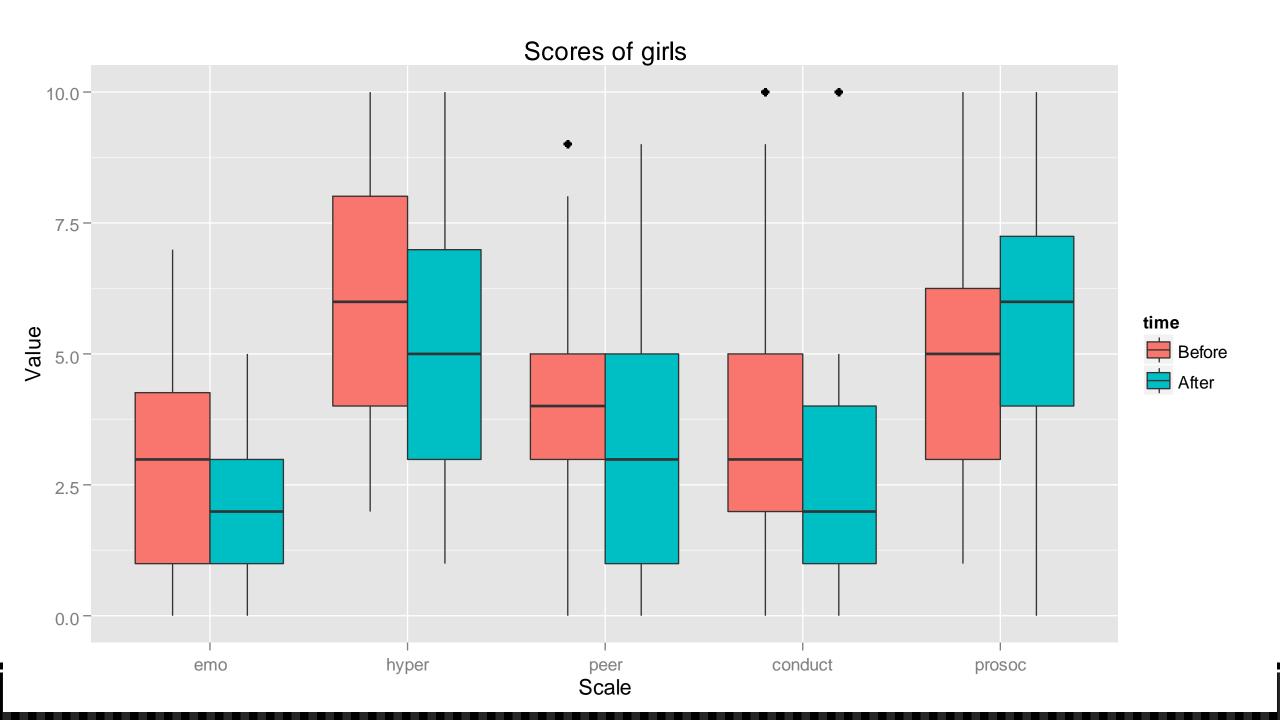






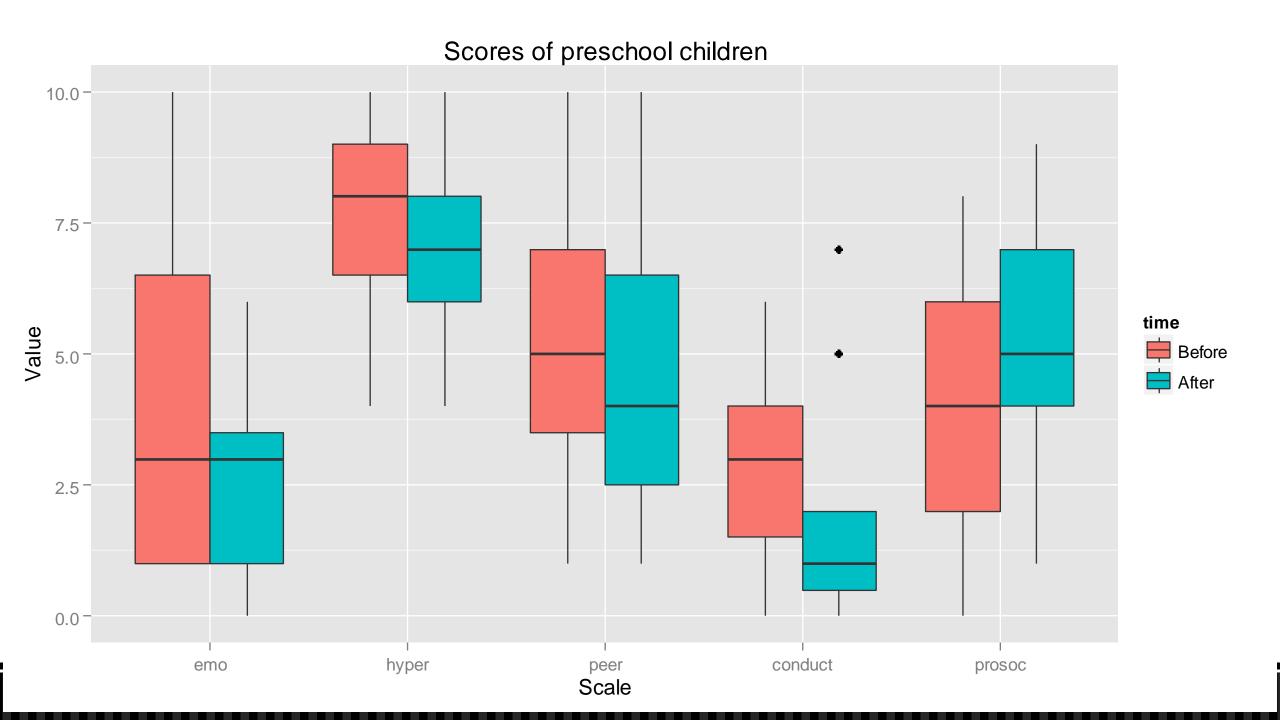


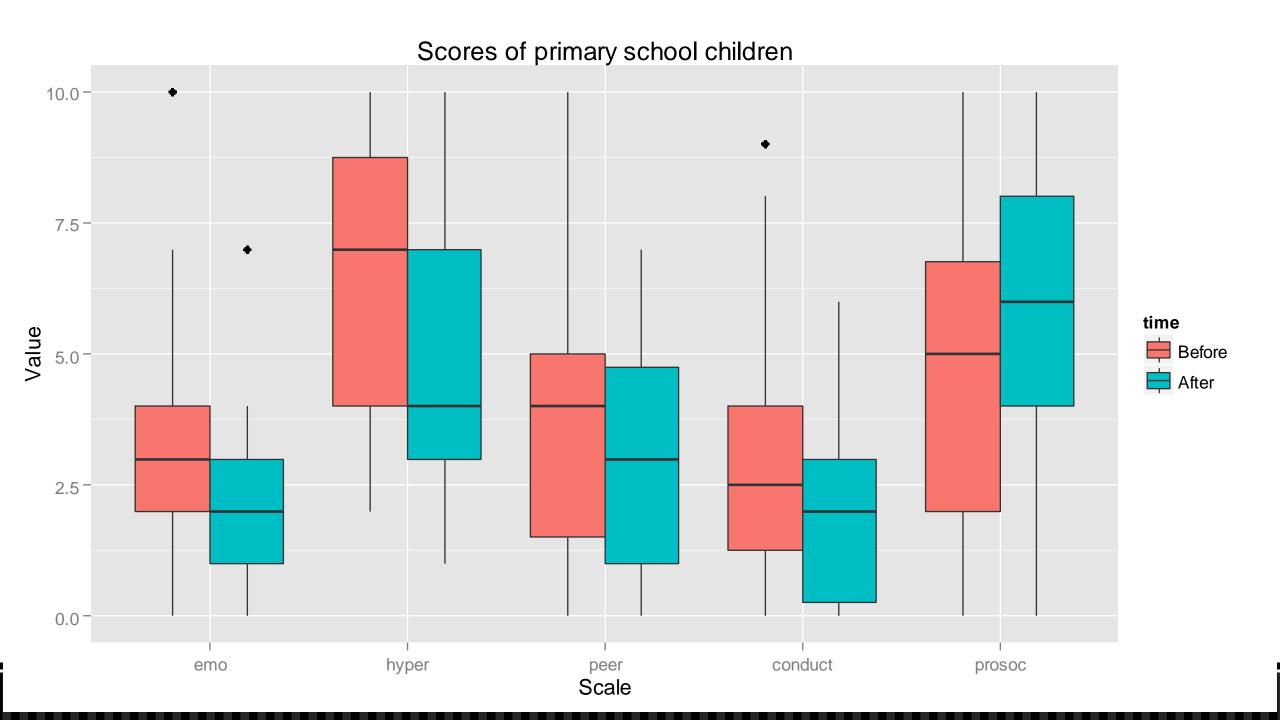


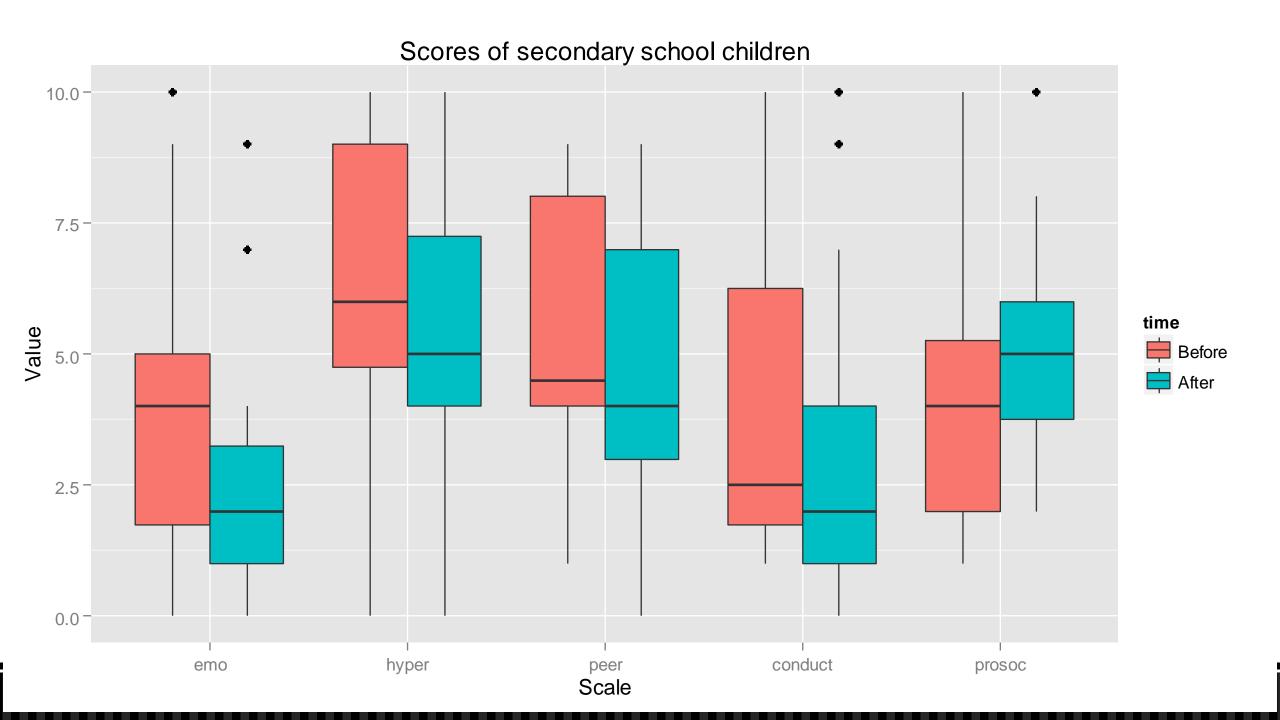


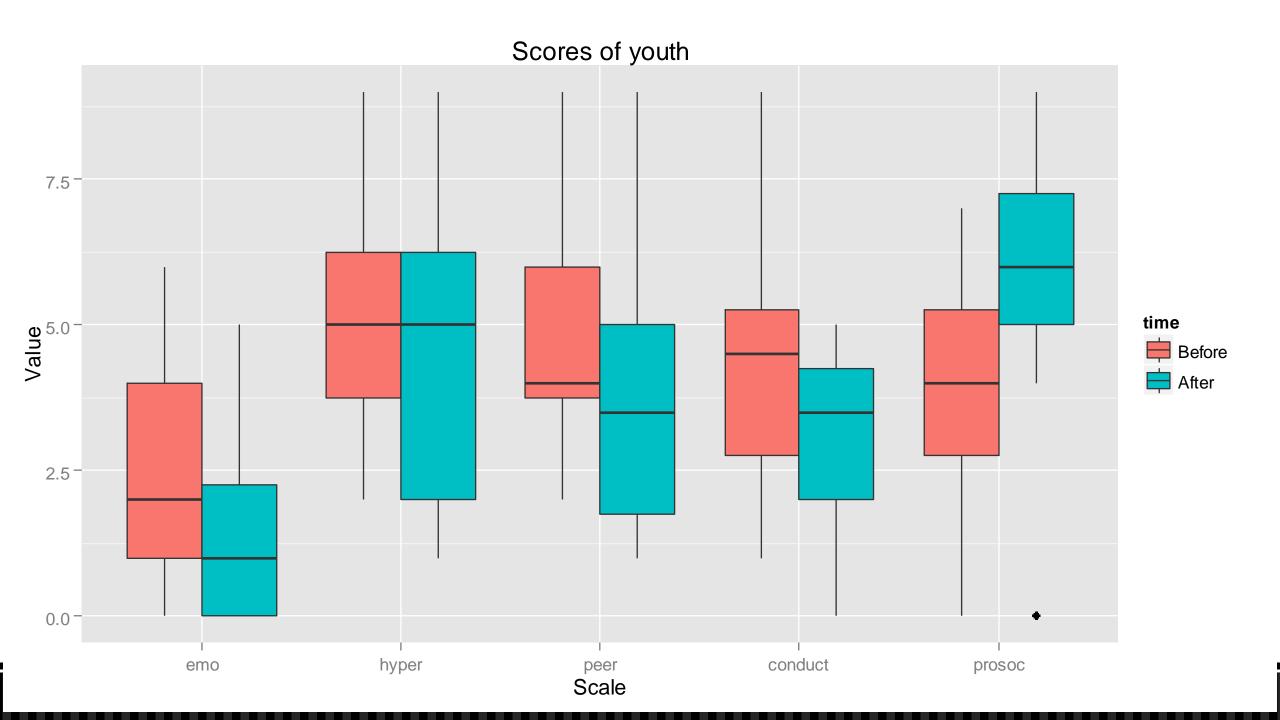
## Comparing boys and girls

- In general, problem scores for boys are higher than for girls
- Model is equally effective for boys and girls









## Comparing age groups

- For preschool children, model only works for treating emotional and conduct problems
- For primary school children, model doesn't effectively help with peer problems
- For secondary school children, there was no significant change in prosocial scores
- For youth, model is not working for hyperactivity/inattention problems

#### Conclusions

- In general, working under the Model seems to benefit child well-being
- The Model works effectively for both genders
- Some age-specific adjustments are required

#### Limitations

- The study only considered children, who suffered from abuse, and as such can't be applied for total child population in the region
- Environment and individual factors were completely excluded on the designing stage (were not researched)
- Final evaluation of the Model requires an experimental design with a control group of professionals

# Thank you for your attention!

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